

Appendix A

PreKindergarten	
Dance	
Artistic Process: Creating	
Anchor Standard 1: PreK.Cr.1 Generate and conceptualize artistic ideas and work.	PK.DA.Cr.1.1 Respond to a variety of sensory stimuli (music/sound, visual, tactile) using movement.
	PK.DA.Cr.1.2 Develop different ways to use basic locomotor and non-locomotor movements in dance.
Anchor Standard 2: PreK.Cr.2 Organize and develop artistic ideas and work.	PK.DA.Cr.2.1 Improvise dance that starts and stops on cue.
	PK.DA.Cr.2.2 Engage in dance experiences moving alone, then with a partner.
Anchor Standard 3: PreK.Cr.3 Refine and complete artistic work.	PK.DA.Cr.3.1 Respond to suggestions for changing movement through guided improvisational experiences.
	PK.DA.Cr.3.2 Identify parts of the body and document a body shape or position by drawing a picture
Artistic Process: Performing	
Anchor Standard 4: PreK.Pr.4 Analyze and evaluate artistic work for presentation.	PK.DA.Pr.4.1 Identify and demonstrate directions for moving the body in general space (for example, forward, backwards, sideways, up, down, and turning) and finding and returning to a place in space.
	PK.DA.Pr.4.2 Identify speed of dance as fast or slow. Move to varied rhythmic sounds at different tempi.
	PK.DA.Pr.4.3 Move with opposing characteristics (for example, loose/tight, light/heavy, jerky/smooth).
Anchor Standard 5: PreK.Pr.5 Develop and refine artistic techniques and art works for presentation.	PK.DA.Pr.5.1 Demonstrate basic full body locomotor, non-locomotor movement, and body patterning with spatial relationships.
	PK.DA.Pr.5.2 Move in general space and start and stop on cue while maintaining personal space.
	PK.DA.Pr.5.3 Identify and move body parts and repeat movements upon request.
Anchor Standard 6: PreK.Pr.6 Interpret meaning from the presentation of artistic work.	PK.DA.Pr.6.1 Dance for others in a designated area or space.
	PK.DA.Pr.6.2 Use a simple prop as part of a dance

Artistic Process: Responding	
Anchor Standard 7: PreK.Re.7 Perceive and analyze artistic work.	PK.DA.Re.7.1 Identify a movement in a dance by repeating it.
	PK.DA.Re.7.2 Demonstrate an observed or performed dance movement.
Anchor Standard 8: PreK.Re.8 Interpret intent and meaning in artistic work.	PK.DA.Re.8.1 Observe a movement and share impressions.
Anchor Standard 9: PreK.9.1 Evaluate artistic work based on critical and sensitive response to various visual art experiences.	PK.DA.Re.9.1 Find a movement in a dance that was noticed and repeat it.
Artistic Process: Connecting	
Anchor Standard 10: PreK.Cn.10 Synthesize and relate knowledge and personal experiences to make art.	PK.DA.Cn.10.1 Recognize an emotion expressed in dance movement that is watched or performed
	PK.DA.Cn.10.2 Identify and imitate a movement from the dance, and ask a question about the dance.
Anchor Standard 11: PreK.Cn.11 Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.	Pk.DA.Cn.11.1 Show an observed dance movement.
Media Arts	
Artistic Process: Creating	
Anchor Standard 1: PreK.Cr.1 Generate and conceptualize artistic ideas and work.	PK.MA.Cr.1.1 Share ideas for media artworks through guided exploration of tools, methods, and imagining.
Anchor Standard 2: PreK.Cr.2 Organize and develop artistic ideas and work.	PK.MA.Cr.2.1 Participate in preparing for the production of a media artwork.
Anchor Standard 3: PreK.Cr.3 Refine and complete artistic	PK.MA.Cr.3.1 With guidance, use and play with media arts' tools and content.

work.	
Artistic Process: Producing	
Anchor Standard 4: PreK.Pr.4 Analyze and evaluate artistic work for presentation.	PK.MA.Pr.4.1 Explore expressive effects in creating simple media artworks.
Anchor Standard 5: PreK.Pr.5 Develop and refine artistic techniques and art works for presentation.	PK.MA.Pr.5.1 Use identified skills, such as manipulating tools, making choices, and sharing in creating media artworks.
Anchor Standard 6: PreK.Pr.6 Interpret meaning from the presentation of artistic work.	PK.MA.Pr.6.1 With guidance, identify roles for presenting media artworks.
Artistic Process: Responding	
Anchor Standard 7: PreK.Re.7 Perceive and analyze artistic work.	PK.MA.Re.7.1 With guidance, explore and discuss components and messages in a variety of media artworks.
Anchor Standard 8: PreK.Re.8 Interpret intent and meaning in artistic work.	PK.MA.Re.8.1 With guidance, share reactions to media artworks.
Anchor Standard 9: PreK.Re.9 Evaluate artistic work based on critical and sensitive response to various visual art experiences.	PK.MA.Re.9.1 With guidance, examine and share engaging qualities in media artworks.
Artistic Process: Connecting	
Anchor Standard 10: PreK.Cn.10 Synthesize and relate knowledge and personal experiences to make art.	PK.MA.Cn.10.1 Use personal experiences in making media artworks.
	PK.MA.Cn.10.2 With guidance, share experiences of media artworks.
Anchor Standard 11: PreK.Cn.11 Relate artistic ideas and works with societal, cultural and historical context to deepen	PK.MA.Cn.11.1 With guidance, relate media artworks to everyday life
	PK.MA.Cn.11.2 With guidance, interact safely and appropriately with media arts tools and environments.

understanding.	
Music	
Artistic Process: Creating	
Anchor Standard 1: Generate and conceptualize artistic ideas and work.	
<i>Imagine: Generate musical ideas for various purposes and contexts.</i>	
Anchor Standard 1: K-12.Cr.1 Generate and conceptualize artistic ideas and work.	PK.MU.Cr.1.1.a With substantial guidance, explore and experience a variety of music.
Anchor Standard 2: Organize and develop artistic ideas and work.	
<i>Plan & Make: Select and develop musical ideas for defined purposes and contexts.</i>	
Anchor Standard 2: K-12.Cr.2 Organize and develop artistic ideas and work.	PK.MU.Cr.2.1.a With substantial guidance, explore favorite musical ideas (such as movements, vocalizations, or instrumental accompaniments).
Anchor Standard 2: K-12.Cr.2 Organize and develop artistic ideas and work.	PK.MU.Cr.2.1.b With substantial guidance, select an order for performing original musical ideas, using iconic notation and/or recording technology.
Anchor Standard 3: Refine and complete artistic work.	
<i>Evaluate & Refine: Evaluate and refine selected musical ideas to create musical work that meets appropriate criteria.</i>	
Anchor Standard 3: K-12.Cr.3 Refine and complete artistic work.	PK.MU.Cr.3.1.a With substantial guidance, consider personal, peer, and teacher feedback when demonstrating and refining personal musical ideas.
<i>Present: Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.</i>	
Anchor Standard 3: K-12.Cr.3 Refine and complete artistic work.	PK.MU.Cr.3.2.a With substantial guidance, share revised personal musical ideas with peers.
Artistic Process: Performing	
Anchor Standard 4: Analyze, interpret, and select artistic works for presentation.	
<i>Select: Select varied musical works to present based on interest, knowledge, technical skill, and context.</i>	

Anchor Standard 4: K-12.Pr.4 Analyze, interpret, and select artistic works for presentation.	PK.MU.Pr.4.1.a With substantial guidance, demonstrate and state preference for varied musical selections.
<i>Analyze: Analyze the structure and context of varied musical works and their implications for performance.</i>	
Anchor Standard 4: K-12.Pr.4 Analyze, interpret, and select artistic works for presentation.	PK.MU.Pr.4.2.a With substantial guidance, explore and demonstrate awareness of musical contrasts.
<i>Interpret: Develop personal interpretations that consider creators' intent</i>	
Anchor Standard 4: K-12.Pr.4 Analyze, interpret, and select artistic works for presentation.	PK.MU.Pr.4.3.a With substantial guidance, explore music's expressive qualities (such as voice characteristics, dynamics, tempo, timbre, articulation and style).
Anchor Standard 5: Develop and refine artistic works for presentation.	
<i>Rehearse, Evaluate & Refine: Evaluate and refine personal and ensemble performances, individually or in collaboration with others.</i>	
Anchor Standard 5: K-12.Pr.5 Develop and refine artistic works for presentation.	PK.MU.Pr.5.1.a With substantial guidance, practice and demonstrate what they like about their own performances.
Anchor Standard 5: K-12.Pr.5 Develop and refine artistic works for presentation.	PK.MU.Pr.5.1.b With substantial guidance, apply personal, peer, and teacher feedback to refine performances.
Anchor Standard 6: Convey meaning from the presentation of artistic work.	
<i>Present: Perform expressively, with appropriate interpretation and technical accuracy, and in a manner appropriate to the audience and context.</i>	
Anchor Standard 6: K-12.Pr.6 Convey meaning from the presentation of artistic work.	PK.MU.Pr.6.1.a With substantial guidance, perform music, alone and with others, with expression.
Anchor Standard 6: K-12.Pr.6 Convey meaning from the presentation of artistic work.	PK.MU.Pr.6.1.b Perform appropriately for the audience.
Anchor Standard 6: K-12.Pr.6 Convey meaning from the presentation of artistic work.	PK.MU.Pr.6.1.c Display audience etiquette appropriate for the context and venue.

Artistic Process: Responding	
Anchor Standard 7: Identify and analyze artistic works.	
<i>Select: Choose music appropriate for specific purposes and contexts.</i>	
Anchor Standard 7: K-12.Re.7 Identify and analyze artistic works.	PK.MU.Re.7.1.a With substantial guidance, state personal interests and demonstrate why they prefer some music selections over others.
<i>Analyze: Analyze how the structure and context of varied musical works inform the response.</i>	
Anchor Standard 7: K-12.Re.7 Identify and analyze artistic works.	PK.MU.Re.7.2.a With substantial guidance, explore musical contrasts in music.
Anchor Standard 8: Interpret intent and meaning in artistic work.	
<i>Interpret: Support an interpretation of a musical work that reflects the creators'/performers' expressive intent.</i>	
Anchor Standard 8: K-12.Re.8 Interpret intent and meaning in artistic work.	PK.MU.Re.8.1.a With substantial guidance, explore music's expressive qualities (such as dynamics, tempo, style, and articulation).
Anchor Standard 9: Apply criteria to evaluate artistic works.	
<i>Evaluate: Support personal evaluation of musical works and performance(s) based on analysis, interpretation, and established criteria.</i>	
Anchor Standard 9: K-12,Re.9 Apply criteria to evaluate artistic works.	PK.MU.Re.9.1.a With substantial guidance, talk about personal and expressive preferences in music.
Artistic Process: Connecting	
Anchor Standard 10: Synthesize and relate knowledge and personal experiences to make artistic works.	
<i>Connect: Synthesize and relate knowledge and personal experiences to make music.</i>	
Anchor Standard 10: K-12.Cn.10 Synthesize and relate knowledge and personal experiences to make artistic works.	PK.MU.Cn.10.1.a Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.
Anchor Standard 11: Relate artistic ideas and works with societal, historical, cultural and personal	

context to deepen understanding.	
<i>Connect: Relate musical ideas and works with varied context to deepen understanding.</i>	
Anchor Standard 11: K-12.Cn.11 Relate artistic ideas and works with societal, historical, cultural and personal context to deepen understanding.	PK.MU.Cn.11.1.a Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.
Theatre Artistic Process: Creating	
Anchor Standard 1: PreK.Cr.1 Generate and conceptualize artistic ideas and work.	PK.TH.Cr.1.1 With prompting and support, make transitions between imagination and reality through dramatic play and/or a guided drama experience (e.g., process drama, story drama, creative drama).
	PK.TH.Cr.1.2 With prompting and support, use non-representational materials to create props, puppets, and costume pieces for a dramatic play and/or a guided drama experience (e.g., process drama, story drama, creative drama).
Anchor Standard 2: PreK.Cr.2 Organize and develop artistic ideas and work.	PK.TH.Cr.2.1 With prompting and support, contribute through original ideas and physical expression (e.g., voice, gesture, movement) to a dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).
Anchor Standard 3: PreK.Cr.3 Refine and complete artistic work.	PK.TH.Cr.3.1 With prompting and support, share answers to questions raised in dramatic play or guided drama (e.g., process drama, story drama, creative drama).
Artistic Process: Performing	
Anchor Standard 4: PreK.Pr.4 Analyze and evaluate artistic work for presentation.	PK.TH.Pr.4.1 With prompting and support, identify various literary elements (story, plot, setting) with emphasis on characters in dramatic play and/or a guided drama experience (process drama, story drama, creative drama).

Anchor Standard 5: PreK.Pr.5 Develop and refine artistic techniques and art works for presentation.	PK.TH.Pr.5.1 With prompting and support recognize that imagination is fundamental to dramatic play and guided drama experiences.
	PK.TH.Pr.5.2 With prompting and support explore the various technical elements in dramatic play or a guided drama experience.
Anchor Standard 6: PreK.6 Interpret meaning from the presentation of artistic work.	PK.TH.Pr.6.1 With prompting and support participate in dramatic play or a guided drama experience.
Artistic Process: Responding	
Anchor Standard 7: PreK.Re.7 Perceive and analyze artistic work.	PK.TH.Re.7.1 With prompting and support identify emotional responses in dramatic play or a guided drama experience.
Anchor Standard 8: PreK.Re.8 Interpret intent and meaning in artistic work.	PK.TH.Re.8.1 With prompting and support explore preferences in an age appropriate theatre performance.
Anchor Standard 9: PreK.Re.9 Evaluate artistic work based on critical and sensitive response to various visual art experiences.	PK.TH.Re.9.1 With prompting and support actively participate in dramatic play or guided drama.
Artistic Process: Connecting	
Anchor Standard 10: PreK.Cn.10 Synthesize and relate knowledge and personal experiences to make art.	PK.TH.Cn.10.1 With prompting and support identify similarities between a story and personal experience in dramatic play or a guided drama experience.
Anchor Standard 11.2: PreK.Cn.11.2 Relate artistic ideas and works with societal, historical, cultural, and personal context to deepen understanding	PK.TH.Cn.11.2.2 With prompting and support express a short story in dramatic play.
Visual Arts	
Artistic Process: Creating	

Anchor Standard 1: PreK.Cr.1 Generate and conceptualize artistic ideas and work.	PK.VA:Cr.1.1 Engage in self- directed creative making that tells a story about a familiar place or object.
Anchor Standard 2: PreK.CR.2 Organize and develop artistic ideas and work.	PK.VA.Cr.2.1 Use and share a variety of art making tools.
Anchor Standard 3: PreK.Cr.3 Refine and complete artistic work.	PK.VA.Cr.3.1 Share and talk about personal artwork.
Artistic Process: Presenting	
Anchor Standard 4: PreK.Pr.4 Analyze and evaluate artistic work for presentation.	PK.VA.Pr.4.1 Identify reasons for saving and displaying objects, artifacts and artwork.
Anchor Standard 5: PreK.Pr.5 Develop and refine artistic techniques and art works for presentation.	PK.VA.Pr.5.1 Identify places where art may be displayed or saved.
Anchor Standard 6: PreK.Pr.6 Interpret meaning from the presentation of artistic work.	PK.VA.Pr.6.1 Identify where art is displayed both inside and outside of school.
Artistic Process: Responding	
Anchor Standard 7: PreK.Re.7 Perceive and analyze artistic work.	PK.VA.Re.7.1 Identify and describe subject matter.
Anchor Standard 8: PreK.Re.8 Interpret intent and meaning in artistic work.	PK.VA.Re.8.1 Distinguish between images and real objects.
Anchor Standard 9: PreK.Re.9 Evaluate artistic work based on critical and sensitive response to various visual art experiences.	PK.VA.Re.9.1 Select a preferred artwork.
Artistic Process: Connecting	

Anchor Standard 10: PreK.Cn.10 Synthesize and relate knowledge and personal experiences to make art.	PK.VA.Cn.10.1 Use art making to share their personal environment.
Anchor Standard 11: PreK.Cn.11 Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.	PK.VA.Cn.11.1 Recognize art that uses traditional art media.
Artistic Process: Responding	
Anchor Standard 7: PreK.Re.7 Perceive and analyze artistic work.	PK.VA.Re.7.1 Identify and describe subject matter.
Anchor Standard 8: PreK.Re.8 Interpret intent and meaning in artistic work.	PK.VA.Re.8.1 Distinguish between images and real objects.
Anchor Standard 9: PreK.Re.9 Evaluate artistic work based on critical and sensitive response to various visual art experiences.	PK.VA.Re.9.1 Select a preferred artwork.
Artistic Process: Connecting	
Anchor Standard 10: PreK.Cn.10 Synthesize and relate knowledge and personal experiences to make art.	PK.VA.Cn.10.1 Use art making to share their personal environment.
Anchor Standard 11: PreK.Cn.11 Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.	PK.VA.Cn.11.1 Recognize art that uses traditional art media.

